Q.P. CODE 40208

Second Semester B.A./B.S.W Degree Examinations, May/June 2026

(SEP Scheme)

ENGLISH LANGUAGE

(2024-25 Syllabus)

(SAB/SWB 0080) : PAPER - II : EXPOSITIONS AND WORKBOOK

Time : 3 Hours Max. Marks : 80

Instructions to the Students:

1. **The student should legibly write Section number along with question numbers within the margin ONLY.**
2. **The answers without Section number and question numbers will not be valued.**
3. **Do not write anything (except register number) on the question paper.**

SECTION - A (PROSE)

I. A. Answer any TWO of the following in about a page and a half each: 2x8=16

1. The Gift of the Magi Is the story of materialism versus emotional wealth. Explain.
2. Discuss Sannalajji's character and her response to the injustices she faces.
3. How does the story 'The Model Millionaire' explore the themes of kindness and wealth?

B. Write short notes on any TWO of the following: 2x4=8

1. Baron Hausberg.
2. Role of the sun in the formation of the solar system.
3. Houlichikka and Billoora's friendship .

SECTION - B (POETRY)

II.A. Annotate any TWO of the following: 2x5=10

1. He wore a tin foil moon on his head
   Kanigile flower on his arms.
2. She loved me, sometimes I loved her too.
   How could one not have loved her great still eyes.
3. One was a pale eighteen-year-old,
   Blue-eyed and thin and not too bold,

B. Answer any TWO of the following in about page and a half each: 2x8=16

1. Analyze the theme of responsibility in the poem `Stopping by woods on a Snowy Evening'
2. Describe the themes of love, loss and memory of the poem `Tonight I can Write'.
3. How does the poem `The Lake Isle of Innisfree' explore the themes of nature and solitude

SECTION - C
(LANGUAGE SKILLS AND GRAMMAR)

III. Read the following passage and answer the questions set on it.

Once there was small boy named Kishan. He belonged to a poor family. One day he was walking through a forest carrying some wood. He saw an old man who was very hungry. Kishan wanted to offer him some food, but he did not have food for himself. So he continued his journey. After some time, he saw a deer, which was very thirsty. He wanted to give the deer some water, but he did not have water for himself. So he moved on.

Then he saw a soldier who wanted to make a camp but did not have wooden poles. Kishan asked his problem and gave him a few poles. In return, the soldier gave him some food and water. Kishan went back to the old man and gave him the food. He helped the deer with water. The old man and the deer were very happy. Kishan then happily went on his way.

Later, one day Kishan fell down from a hill and lost his consciousness. He was in pain and couldn't move his body. No one was there to help him. Fortunately, the old man who had received help from Kishan saw him and quickly helped him to regain his consciousness. He had many wounds on his legs and body. The deer whom Kishan had given water saw this and brought some herbs from the jungle. Within a few hours, Kishan's wounds were healed. All were very happy that they were able to help each other.

1. Answer the following in a word or phrase or sentence each: **6x1=6**

a) Who was Kishan?
b) How was Kishan walking in the forest?
c) Who was hungry in the forest?
d) What did Kishan want to give the deer?
e) What did a soldier give Kishan in return
f) Who helped Kishan to regain his consciousness?

2. Answer the following in two or three sentences each: **2x2=4**

a) What happened to Kishan after he fell down from a hill?
b) How did the deer help Kishan at the end?

IV. Rewrite as directed.

1. Rewrite the sentences as directed. **4x1=4**

a) Meera is in a <u>happy</u> mood. Her _____ is visible on her face.
(Fill in the blank by adding a suitable suffix to the underlined word)

b) We should always be <u>legal</u> in our work. Any _____ activity is punishable.
(Fill in the blank by adding a suitable prefix to the underlined word)

c) A person who always looks at the bright side of things.
(Give one-word substitute)

d) Creatures living both on land and in water.
(Give one-word substitute)



2. Fill in the blanks with suitable models given in brackets. **2x1=2**

a) When I was young, I _____ play cricket well. (would, could)

b) You _____ wear a helmet while riding a motorcycle. (should, would)

3. Transform the sentences as directed. **2x1=2**

a) I have money to pay for the ticket.
(Change in to negative).

b) The child is playing with a doll.
(Change in to negative).

4. Change the sentences as directed. **4x1=4**

a) They will arrive on time.
(Change into a Yes/No question)

b) He lives in <u>Paris</u>.
(Frame a 'Wh' question so as to get the underlined word as answer)

c) He can not swim.
(Add a suitable question Tag)

d) Manoj supported for her education.
(Add a suitable question tag)

5. Change the voice of the verbs in the following sentences as directed. **4x1=4**

a) The students completed the assignments. (Change into passive voice)

b) They are building a new bridge. (Change into passive voice)

c) A letter is written by Raju. (Change into active voice)

d) An email was sent by the manager. (Change into active voice)

6. Write an imaginary dialogue between a doctor and patient in the clinic. **04**

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