Q.P. CODE 42208

Second Semester B.Com. Degree Examinations, May/June 2026

(SEP Scheme)

ENGLISH LANGUAGE

(2024-25 Syllabus)

(SCB 0080) : PAPER - I : EXPRESSIONS AND WORKBOOK

Time : 3 Hours Max. Marks : 80

Instructions to the Students:

1. **The student should legibly write Section number along with question numbers within the margin ONLY.**
2. **The answers without Section number and question numbers will not be valued.**
3. **Do not write anything (except register number) on the question paper.**

SECTION - A (PROSE)

I. A. Answer any TWO of the following in about a page and a half each: 2x8=16

1. Discuss `Pepe' as a story that focuses on poverty, class-struggle, and hope.
2. My Greatest Olympic Prize delves into the critical questions of winning and losing in the Olympic Games. Explain.
3. According to Gandhi, possessing things create a burden of defending them and leads to inequality. Discuss.

B. Write short notes on any TWO of the following: 2x4=8

1. 'Pepe's profound inner strength.
2. Relationship between Doctor and his friend.
3. Gandhi's assertion of voluntary poverty.

SECTION - B (POETRY)

II.A. Annotate any TWO of the following: 2x5=10

1. I wonder where they get those tokens,
   Did I pass that way huge times ago and negligently drop them?
2. By God, the old man could handle a spade.
   Just like his old man.
3. Why do you swear by caste, time and again,
   And fight among yourselves?
   Do you know the basis of your caste?

B. Answer any TWO of the following in about a page and a half each: 2x8=16

1. Critically examine the poem`Digging'.
2. Illustrate the statement, ``Do Not Quarrel over Caste" by Kanakadasa.
3. Discuss Whitman's poem as a critique of human civilisation.

SECTION - C
(LANGUAGE SKILLS AND GRAMMAR)

III. Read the following passage and answer the questions set on it.

On 29th May, 1953, two men reached the top of the Everest, the highest mountain in the world. One was Edmund Hillary, a Newzealander, and the other was Tenzing, who was a Sherpa, a native of the Himalayan Mountains. These two men of different races shared the honour of the historic climb. Tenzing's mother and father were the very simple of farmers. He never went to school. When he was a small boy, his job was to help to look after his father's animals, which were sheep and goats and yaks, and he never had time to learn to read and write. Yet now, the name of Tenzing is known all over the world. He has w[illegible]his fame not just through luck, but because of his own skill and character. His only ambition was to climb to the top of the Everest.

When Tenzing was a very small boy his father used to send him out to watch the herds of yaks while they were grazing. In summer, the yaks went high up the mountains. Many of Tenzing's people believed that the mountain peaks were the homes of gods and demons. Tenzing used to dream that one day he would climb to the highest summits and see what was on the other side. The whole of Tenzing's life the story of how he made this dream come true.

1. Answer the following in a word, a phrase or a sentence as required. **6x1=6**

a) Who were the two men who reached the top of the Everest?
b) When did the two men reach the top of the Everest?
c) Who is a Sherpa?
d) What did the two men share?
e) Tenzing won fame by his own skill and character. True / False.
f) What was the belief of Tenzing's people?

2. Answer the following in about two or three sentence each. **2x2=4**

a) Describe briefly the childhood of Tenzing.
b) What was Tenzing's dream?

IV. Rewrite as directed.

1. Rewrite the sentences as directed. **4x1=4**

a) Ramesh is a <u>regular</u> student where as Suresh is a _____ student.
(Fill in the blank by adding a suitable prefix to the Underlined Word)

b) Chandu was asked to <u>perform</u> on the stage and his _____ was very good.
(Fill in the blank by adding a suitable prefix to the underlined word)

c) A person who does not believe in God.
(Give a suitable one-word substitute)

d) The study of insects.
(Give a suitable one-word substitute)

2. Fill in the blanks with suitable models given in brackets. **2x1=2**

a) I_____ be old, but I am not crazy. (can / may)

b) I _____ be late if I don't leave now. (should / would)

3. Transform the sentences as directed. **2x1=2**

a) She writes a poem.
(Change into Negative sentence)

b) Students finished the homework.
(Change into Negative sentence)



4. Change the sentences as directed. **4x1=4**

a) They are preparing dinner.
(Change into a yes / no question)

b) She works at a Finance office.
(Frame a Wh-question so as to get the underlined word as answer)

c) He is a professor, _____ ?
(Add a suitable question Tag)

d) I'm your cousin, _____ ?
(Add a suitable question Tag)

5. Change the voice of the verbs in the following sentences as directed. **4x1=4**

a) We are collecting old coins. (Change into Passive voice)

b) They wrote different articles. (Change into Passive voice)

c) Dance classes had been attended by students. (Change into Active voice)

d) A letter has been written by me. (Change into Active voice)

6. Write an imaginary dialogue between a call - center lady and a customer regarding network issues. **4Marks**

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