Q.P. CODE 41208

Second Semester B.Sc. Degree Examinations, May/June 2026

(SEP Scheme)

ENGLISH LANGUAGE

(2024-25 Syllabus)

(SSB 0080) : PAPER - II : DELIBERATIONS AND WORK BOOK

Time : 3 Hours Max. Marks : 80

Instructions to the Students:

1. **The student should legibly write Section number along with question numbers within the margin ONLY.**
2. **The answers without Section number and question numbers will not be valued.**
3. **Do not write anything (except register number) on the question paper.**

SECTION - A (PROSE)

I. A. Answer any TWO of the following in about a page and a half each: **2x8=16**

1. Describe the significance of the title 'The Open Window'.
2. Discuss Joe's role in Milton's Life.
3. Explain Feynman's views on the impact of science on society.

B. Write short notes on any TWO of the following: **2x4=8**

1. Woolf's journey from a journalist to a writer.
2. The social responsibility of science according to Fenyman.
3. Framton Nuttle's interaction with Vera.

SECTION - B (POETRY)

II.A. Annotate any TWO of the following: **2x5=10**

1. Any man's death diminishes me,
   Because I am involved in mankind.
2. You will love again the stranger who was your self.
   Give wine. Give bread.
3. But poets lost in crooked, restless flight,
   The deaf can hear, the blind recover sight.

B. Answer any TWO of the following in a page and a half each: **2x8=16**

1. Discuss the idea of freedom as portrayed in the poem `Where the mind is without fear'.
2. Critically comment on the speaker's response to untouchability in the poem 'In the Land of Eternal Grief'.
3. Critically analyse the poem ``Love After Love".

SECTION - C
(LANGUAGE SKILLS AND GRAMMAR)

III. Read the following passage and answer the questions set on it.

Some birds have two homes- one for the winter and another for summer. Each year they migrate from their winter homes to their summer homes and back again, flying thousands of kilometres, across many countries and oceans. But the wonder is that they never get lost; they always manage to find their way home, even though they have to travel such vast distances. How do they do it? This is one of the greatest mysteries of nature.

Some ornithologists who have studied the migratory habits of birds think the creatures may have some kind of direction- finding instrument in their brains- something like compass. Others believe that they are able to find out their position by referring to the position of the sun or the stars in the sky, just as sailors do at sea. So, birds know exactly where they are at any given moment and can find their way to wherever they want to go. But one question which ornithologists have been trying to answer is: how do birds get back on the right course when the wind pushes them off it?

Perhaps they carry, in their heads, a kind of map of the countries over which they have to fly. They can check how far they are off the correct path by looking at the landscape below. Or it may be that they have a `wind sense' - an unknown mechanism in their brains which tells them automatically how far they have been driven off the correct course by the wind. But if the birds do possess such a mechanism, they should be able to correct their course while flying over the sea as well as over land. Ornithologists have not been able explain why this happens.

1. Answer the following questions in a word, phrase or a sentence as required. **6x1=6**

a) Which are two homes of some birds?

b) What is one of the greatest mysteries of nature?

c) Who studies the migratory habits of birds?

d) What is it that the migratory birds are supposed to carry in their heads?

e) Ornithologists are the scientists who study the habits of turtles. (True/False)

f) Birds fly thousands of kilometres across many _____ and _____ .

2. Answer the following questions in about two or three sentence each. **2x2=4**

a) How do ornithologists explain the direction-finding ability of the migratory birds?

b) What is `wind sense'? How does it work?

IV. Rewrite as directed:

1. Rewrite the sentences as directed: **4x1=4**

a) His idea is correct, but the way he approached is _____.
(Fill in the blank by adding a suitable prefix for the Underlined Word)

b) It is better to **use** opportunities. They are _____ in life.
(Fill in the blanks by adding a suitable suffix for the underlined word.)

c) The highest point.
(Give one word substitute)

d) No one likes to spend time with *self-centred person*
(Provide one word substitute for underlined word.)

2. Fill in the blanks with suitable models given in brackets. **2x1=2**

a) _____ I leave now? (May / Would)

b) You _____ submit assignment by Friday (must / would)

3. Transform the sentences as directed. **2x1=2**

a) He sings a song. (Change into a negative sentence)

b) We have eaten our lunch. (Change into negative sentence)

4. Change the sentences as directed. **4x1=4**

a) She is studying for her exams.
(Change into a Yes / No questions)

b) Blue is his favourite colour.
(Frame a wh-question, to get underlined word as answer)

c) She doesn't clear her preliminary exams, _____?
(Add a suitable question tag)

d) Raju and his friends are interested in the project, _____?
(Add a suitable question tag.)

5. Change the voice of the verbs in the following sentences as directed. **4x1=4**

a) The scientist discovered a new species. (Change into Passive voice)

b) Students are cleaning the college campus. (Change into Passive voice)

c) A new house has been purchased by her (Change into Active voice)

d) Let the gate be closed (Change into Active voice)

6. Write an imaginary dialogue between two friends discussing about their future plans. **04**

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